

NOVEMBER, 1935

The Wag

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JACKSONVILLE, - ILLINOIS

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The WAG



FIRST CLASS HONOR RATING 1934-'35

 VOL. VIII. No. I

 NOVEMBER, 1935

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HOW TO LEGALLY QUOTE FROM THE WORK



November

Mardelle Thompson, '37

To most people November is just another month of the year, but to good Catholics it means the month dedicated by the Church to the Poor Souls in Purgatory. For, although one special day in the month is called All Soul's Day, the whole month is given over to them and is really All Soul's Month. It is not hard to imagine that the suffering souls in Purgatory wait for their month.

Let us stop for a moment and picture a man thrown on a railroad track, bound hand and foot; he is helpless to free himself, but he can warn others. So, too, the suffering Souls in Purgatory are bound and are helpless to aid themselves; but they may warn others. They have had their opportunity in this life and have brought this suffering upon themselves by their disobedience to God's Laws; consequently, after facing judgment they are now atoning for the stains that marred their souls and kept them from eternal happiness. For if at death the soul is stained with any impurity it remains for a time in a place of expiation, the length of time varying according to the soul's sinfulness.

These suffering souls call to us for aid. If we fail to pray for them we are like the unfeeling person who would pass the helpless man bound on the railroad and refuse him help.

As the man bound and helpless must await the charity of another to free him, so too, must these suffering souls await the charity of their friends and loved ones to free them. The

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charity to be rendered to them will be in the form of prayers and good works. The Church teaches that the suffering souls are relieved by the intercession of the saints in heaven and by the prayers of the faithful on earth.

Immediately after a beloved one is taken by death, those left behind remember to pray for a while; one then really realizes one's duty to the dead. However, as the passing of time lessens the anguish, do not the prayers become less frequent? Yet the knowledge that we can continue after death to help our loved ones is one of the most consoling of the Church's teachings.

Would you thank someone for rescuing you from suffering? The poor souls thank you when you rescue them by your prayers. However, their thanks to you will amount to more than mere words. Their "Thank You" will be used in getting you out of purgatory and into heaven.

Beginning this month, let us say a prayer each day for the souls in purgatory; let us keep this practice up every day of our lives; let us consider this month not as just another thirty days, but as a special month of devotion to the Poor Souls, who are constantly crying out to us: "Have pity on me, have pity on me, at least you, my friends, for the hand of the Lord hath touched me."

The WAG, the student body and
the faculty offer sincerest condolences:

To Herbert and Raphael Behrens
on the death of their sister.

To Jack O'Brien on the death of
his father.

To Coach Wallace Baptist on the
death of his mother.

Stamp Collecting

Thelma LeBeau, '39

Postage stamps are so interesting that the collecting of them has become a hobby with me. Imagine how dignified I felt when I learned that such a hobby has a name, as also has the one practicing the hobby. So I am a philatelist, and I practice philately.

Despite the high-sounding name, there is much of interest and of information to be learned from the collecting of stamps. Then, too, the arranging of the collection is no small task, but if properly done may handsomely repay the collector for the care taken.

First, I am going to tell you about some of the many things to be learned from a collection of stamps. In a pleasant way we shall learn much geography. If we save stamps from many countries, the sorting of the various stamps into their countries fixes in our minds a knowledge of geography. We learn what the countries are like, for many place on their stamps the pictures of cities, mountains, or local scenery.

Also our vocabulary of foreign words is increased. The different countries print on their stamps the money value of the stamp and, of course, all the money values are not written in English. For instance, on a German stamp is printed the words "Deutsches Reich", on an Italian stamp is printed "Poste Italiane", on a French stamp is printed "Republique Francaise", and on an Aus-

trian stamp is printed "Osterreich".

Moreover, the study of history is made more interesting. Countries, even our own United States, print on their stamps pictures of famous men, various scenes, and incidents connected with the history of that certain country. A picture of King Emanuel is printed on a fifty-cent Italian stamp. A stamp of Denmark has the picture of a very old ship, the type of ship in which Columbus crossed the ocean. On a one-cent French stamp is printed the picture of an Indian using a bow and arrow. A picture of Leon Heuvqux is printed on a sixty-cent Belgian stamp. On stamps of the United States are pictures, such as many of the presidents, and of Benjamin Franklin. On a four-cent stamp is a picture of the Mesa Verde, the ruins of the clay huts that the Indians used to live in; on a ten-cent stamp is a picture of the Great Smoky Mountains; on a two-cent stamp, issued in 1929, is a picture of Edison's electric light.

Secondly, I am going to give a few pointers on how to make a collection of stamps. In starting a collection ask any of your friends that receive foreign letters to save the stamps for you. This way you may get quite a few stamps, some of which may become valuable. All you need to start a collection is a stamp-album, some stamps, and some stamp hinges. An illustrated stamp-album is best for them for it gives all the information

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about the classification of stamps. A good way to find some very nice stamps is to hunt among old correspondence. If you cannot get any stamps this way and you have to buy some, it is best to buy an assorted packet of stamps.

Next, in sorting your stamps, be sure to look at the illustrations in the album of the stamps of the different countries. If you find that you have more than one kind of a stamp and wish to trade it with someone else for another stamp, do not trade it until you have found out whether it is the same stamp. Many stamps are exactly alike, except that they have different water marks.

Now, in putting the stamps in the album, always remember to put them in neatly. Do not, above all, paste the whole back of the stamp in the album. This spoils the stamp and takes away the value of it. It also makes it difficult, if not impossible, to remove the stamp from the album if necessary. One should buy the stamp hinges that are made for this purpose.

In taking a stamp from an envelope, do not try to pull it off. Tear the piece of envelope on which the stamp is stuck from the rest of the envelope. Next put it in a saucer of luke-warm or cold water until it has soaked itself from the stamp. But in putting the piece of paper which the stamp is on, in water, do not let the face of the stamp get wet. When the stamp is free from the envelope place it directly on a piece of blotting-paper, face down and allow it to dry.

The most important thing in stamp collecting is to be sure not to cut the perforation off the stamp. This greatly decreases the value of the stamp. Some rare specimens of stamps would be absolutely worthless if the perforations were cut off.

The number of stamps in the world is so great today that some collectors confine their collection to one country or one continent. I extend my collection to every country in the world. For an interesting and educational hobby I choose philately.

GHOSTLY GOBLINS

Loretta Lonergan, '37

'Tis shakin' of the shutters
'Tis bangin' of the doors
'Tis flickerip' of ghostly shadows
On awful creakin' floors.
'Tis flittin' of the shadows
All up and down the hill,
'Tis ghost and goblins spying
On every Jack and Jill.
Ghostly goblins peer 'n glare;
Tonight—goblins is nigh everywhere.

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HOW TO LEGALLY QUOTE FROM THE WORK

Latin Helps Our English

Irene Bergschneider, '37

Why study Latin? James R. Day, Chancellor of Syracuse University, says, "As a time saver and as a sure road to the topmost round of all things that require strong, critical, and clear thinking, I would urge the patient and untiring study of the Greek and Latin languages." Men who have studied Latin tell us that it has helped them in many ways. However, the purpose of this paper is to show just one of the ways in which Latin repays our study: Latin makes the English language more intelligible. Without Latin, the full meaning of most English words cannot be obtained; without Latin the expression of clear and concise English is hard to attain. The more Latin one knows, the better he can read, spell, write, and understand English.

For two-thirds of the words of the English dictionary are derived from Latin; in our everyday conversation one half of the words are of Latin origin. A small boy on the street might say, "Please give me a cent, Mister;" such a sentence contains one half Latin derivatives: please, cent, mister; and one-half Anglo-Saxon: give, me, a. The vocabulary of a person better educated than the small boy would probably contain more than fifty percent of Latin derivatives, since usually a better vocabulary contains more words of Latin origin.

Dozens of Latin words have come unchanged into the English—for

example: veto, actor, stimulus, camera, apex, radius, ultimum, dictator, vertex, villa, arena, curriculum, rostrum, index, bonus, momentum, victor, crux, senator, plus, minus, stadium, via, animal, etc. Many of our English words have Latin plurals: radii, data, stimuli, vertices, loci, genera, vertebrae, stadia, minima, alumni, alumnae. Almost every technical term in biology, zoology, geology, chemistry, and mathematics comes from Latin or Greek. Law books are full of Latin terms. In many states Latin is required by law as a preparation for the study of law, medicine, and pharmacy.

Many Latin abbreviations are taken from Latin words: therefore a Latin student should be able to use them intelligently. Not knowing abbreviations sometimes handicaps one. Once there was a University student who, when he saw "Ibid" after some history references, spent a long time looking for an author by that name.

A few years ago, if such a student had seen "123 A. D.," he might have thought it meant 1 2 3 after Dillinger!

Here are some of the most common modern abbreviations that are of Latin origin: A. D.—Anno Domini, in the year of our Lord; N. B., nota bene, note well; ibid.—ibidem, in the same place; Ad lib.—ad libitum, at pleasure; E. g.—exempli gratia, for example;

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id est—i. e., that is; *vs.*—versus, against; etc.—*et cetera*, and others.

Many of our modern inventions get their names from Latin. These words are gradually increasing our vocabulary; some of these inventions are: incubator—derived from the Latin word *incubo*—to brood over; automobile—derived from the Greek word—*self*, and *mobilis*, the Latin word movable. Other examples are: locomotive, motor, radio, pedometer, pulmotor, binocular.

It is altogether likely that if you can't understand Latin and Greek references, such as—"lonely as Prometheus," "hydra-headed despotism," "a Janus faced fact," you will avoid books containing them. But by doing so you will rob your-

self of much of the best English literature from Chaucer to the middle of the nineteenth century; for as Dr. Sherman, former Professor of English at the University of Illinois, says, "Every great English writer of prose or poetry from the time of King Alfred to the time of Alfred Tennyson has—almost without exception—been schooled in the Latin languages, has known well some of Latin masterpieces, and, consciously or not, willingly or not, has written under the influence, sometimes indistinct, sometimes over mastering, of the Latin models."

It can be truthfully said, therefore, that Latin is of great practical value, that it makes the English Language more intelligible.

GEOMETRY

Catherine Heffernan, '38

Night in, night out, I scratched and
scratched,

G'om'try to get, tougher than tow.
The other day, the chance I snatch-
ed,

"Teacher," I asked in a voice quite
low,

"Why to G'om'try, such worth
attached?"

And she said, "Aw, you're too
young to know."

Night in, night out, I try and try,
Next day no solace brings, but woe.
I know teacher is apt to sigh,

"Why, child, where's the G'om'try
you owe?"

Would that it weren't bold to re-
ply,

"My dear, aw, you're too young to
know."

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HOW TO LEGALLY QUOTE FROM THE WORK

My Last Penny

Mary F. Schneider, '38

Woe was me! One whole evening left to go before I would get my allowance, and only one cent to my name.

It seemed that I wanted everything that came to my mind, but all of the things were priced beyond my meager fortune. Finally, I tried out the old stand-by, borrowing. The first fellow I accosted was B. Ferry, coming out of the meat market. "Just too late, Schneider," he said. "I spent my last nickle on hamburger for Wimpy (his dog)." Next on the program was Marjorie Y. "Sorry, Mary," she laughed. "Spent my last cent for lipstick." The last fellow I cornered was R. Thomas, the Latin shark. "Da pecuniam mihi," I said in a most pitiful tone of voice and with my saddest expression. "Huh?" he grunted, and walked on. That was the last straw. Evidently I wasn't cut out for a successful career as a beggar, so I gave up the idea.

The thought of coes, sodas, candy bars, sundaes, and all of the other delicacies that make life worth living, made me tighten my belt and think seriously of ending

it all. Of course if I did that, I wouldn't get my next week's allowance, so I decided to suffer it out.

Suddenly I struck upon the bright idea of a stick of gum or a penny candy bar. I wanted the gum worse than anything, but the candy bar ran such a close second, that I decided to take the chances of ruining my good name by sticking a paper wad instead of my penny in a gum machine. If it didn't work I would use the penny as a last resort.

The paper wad went in, but much to my disgust no gum came out. In desperation, I took out my fortune, kissed the candy bar good-bye, and dropped the penny into the slot. Lo! and behold! again no gum came out. I was frantic, and was just about to go in to pick a fight with the manager of the store, when I thought better of the idea. I knew he'd find the paper wad, and then my goose would be cooked.

The rest of that evening I was quite down-hearted, resolving that I'd never try to snitch gum out of a slot machine again—at least not with a paper wad!



WAGLETTES

Well, folks, here we are startin' a new school year by gettin' the ole pen a goin' and greasin' the rusty brains for the WAGLETTES "The capacity of the human mind to resist the introduction of knowledge is most impressive" . . . WAGLETTES . . . Why was Lena L. seeking the correct address of Notre Dame? . . . WAGLETTES Paul, have you bought that Chemistry credit for a dime yet? . . . WAGLETTES . . . Art Hull has gone in the taxi business—good car, but can't recommend it for rainy days . . . WAGLETTES . . . R. Behrens boasted a black eye (not from a door knob either)—Oh, but you oughta see the other guy . . . WAGLETTES . . . John Kennedy, you kitten-ish little thing, quit teasin' Joe J. . . . WAGLETTES . . . G. Magner thinks that an Elizabethan sea-dog is Robin Hood . . . WAGLETTES . . . Pike gets a big kick out of reporting himself absent from roll-call—come up and hear him some time . . . WAGLETTES . . . The Freshmen are ambitious—a large squad of them reported for cheer-leading—and football. Keep it up CHILDREN . . . WAGLETTES . . . Is it true, Leona, that Irene B. walks as if she were from the country? . . . WAGLETTES . . . Have you seen "Big" Maloney?—Oh, you mean older Maloney? . . . WAGLETTES . . . "Skeets" after Trinity game: "I've got a scar the shape of a T on my arm". S. Isaacs, proudly:

"That's nothin', I've got the whole alphabet". . . . WAGLETTES . . . If the freshmen would please give their names (also addresses, telephone numbers, etc.) to the Seniors, it would aid the UPPERCLASSMEN immensely . . . WAGLETTES . . . Did you know the Doctor has ordered Norbert to chew gum?..WAGlettes.. Greg says he is going to be a locksmith—He practiced during English one day (With the teacher's consent) . . . WAGLETTES . . . No white-washing—the freshmen seem physically unable to carry the brooms—Cute though, aren't THEY? . . . WAGLETTES . . . Bill M. insists that all people in the sixth study hall are intelligent—I suppose he includes himself . . . WAGLETTES . . . Wonder why Red L. comes to school—We know somebody else who wonders why, too . . . WAGLETTES . . . Lee McGinnis is thinking about starting a shoe store in Ethiopia—Wish you luck, Lee . . . WAGLETTES . . . Mr. C. to detention squad: "I am going to excuse you now."—Yes, the bell rang as we got to the door . . . WAGLETTES . . . Gee, next year October 4th will fall on Saturday — Seniors should worry . . . WAGLETTES . . . Trees seem to have a magnetic power over Bob Ring—They draw him right to them . . . WAGLETTES . . . As I was a sayin'—"The goblins will getcha if you don't like our WAGLETTES."

The Wag Wins Two First Place Awards And All Catholic Honors



Mary Louise Maloney
Editor



Joseph Mandeville
Business Manager

Again THE WAG has triumphed, gaining three high journalistic ratings: an International First Place, a National First Place, and an All-Catholic rating.

THE WAG, rated as a quarterly magazine, has been awarded a First Class Honor Rating by the National Scholastic Press Association of the University of Minnesota. Every magazine entered in the Association is carefully graded and scored, checked for errors in design, arrangement of matter, and quality of material. This honor award rated the magazine as excellent.

THE WAG was also given International First Place Honor Award by the Board of Judges of the Quill and Scroll Society, with head-

quarters at Northwestern University. In this instance the publication was judged "a magazine of high achievement."

More dignity was added to the publication when the Catholic School Press Association of Marquette University announced that our magazine had won All-Catholic Honors for the second successive year.


This year's staff hopes to equal and if possible to excel the record made last year; that is to attain the highest award—"All-American" rating.

To the 1934-'35 staff, headed by Mary Louise Maloney, Editor, and Joseph Mandeville, Business Manager, we say CONGRATULATIONS!

The Wag

| | |
|--------------------------------------|-------------------|
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FIRST CLASS HONOR RATING—NATIONAL SCHOLASTIC PRESS ASSOCIATION, 1934-'35

INTERNATIONAL FIRST PLACE HONOR AWARD—QUILL AND SCROLL, 1934-'35

ALL CATHOLIC HONORS—1933-'34, 1934-'35



Congratulations, students! You have made a good start by your improved cooperation in the study hall and corridors. Still better observance of all school regulations would increase the comfort and freedom of all of us. Most of us have discovered that those who push and knock their way through the halls are selfish and deservedly unpopular; and that when a collision with a passing student

**Good Beginning—
Now All Together**

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accidentally occurs a courteous apology makes the offender seem less awkward. During this newly begun school year why can't we do things which are not asked us—the little things which in themselves are not important, but which contribute much toward neatness and order? In going up and down stairs, for instance, everyone should keep moving, but not running, and stay on the right side of the stairs to avoid unnecessary delay; don't throw paper on the floor—it's just as easy to throw it in the waste basket; why insist on putting books out of place in the library?—spend another half minute and put them in their proper places; don't chew gum in class—it hinders your thinking and annoys the other students; why not take better care of the laboratory equipment? If you want to know something about your supplies, ask your instructor—don't try to find out yourself and break the instruments.

Another item of interest for the Routt student might well be an improvement in the methods of freshman initiation. The word initiation should give you a mind picture of a specific week known as "Freshman Week". Why can't Routt have such a procedure instead of the usual way of "doing a little" every day for two or three weeks? This "bit by bit" method interferes with school work and is very unpleasant for the freshmen. What do you, as a Routt student, think of introducing this plan? Give the freshmen a break.

The main part in a pleasant, successful school year is played by the students, so why shouldn't you, Routt students, take your side seriously?



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"Some books are to be tasted, others to be swallowed, and some few to be chewed and digested; that is, some books are to be read only in parts; others to be read, but not curiously; and some few to be read wholly, and with diligence and attention."

Reading

One might be tempted to think that Lord Bacon gave his three purposes in reading for the Routt students alone. For truly his purposes cover the varying aptitudes of our students, whether it be the superficial reader, or the intensive reader.

Do not these three types of readers include every Routt student—at least, every English student, who has to read a certain number of books every year and report on each? Some students think of book reports only as extra assignments which are useless. Other students regard them as something to "kill time". But there is more to be gained from this use of books than that. The volumes read are of different types of literature—history, drama, short story, and poems. This is the variety that Lord Bacon mentions in the above quotation. The books should give the students something to think about, should increase their desire for reading, and should also yield some sound facts. Why do students grumble about book reports? The reason is clear—they don't understand the real benefits to be derived from such requirements.



SOME NEW BOOKS

Are you among the number of those who have a tendency to keep away from lives of the saints because you think them dull reading? If you are, the chances are you haven't read any of the books on this list. During November, the month in which we celebrate the feast of All Saints, and during December, the month in which we prepare for the coming of the Model of all the Saints, why not read one or two of these books and demonstrate to yourself how interesting biographies of Saints may be? In addition, you will perhaps discover that the saints are not dull people at all, but very human, very likeable—very much like ourselves.

EDMUND CAMPION by Evelyn Waugh. This work of one of the most brilliant of English novelists will be a surprise to those who have not yet shed the old fashioned notion of what a saint is.

THOMAS MORE by Daniel Sargent. The publishers, Sheed and Ward, remark that More is the first member of the English House of Commons to be canonized, adding: "We trust that we may have the honor of publishing as good a book on the first Congressman to be raised to the altars." The *New York Times* says: "Daniel Sargent has made us see a great man in all his greatness; he has made us see how truly great it is sometimes vouchsafed humans to be."

THOMAS MORE by Christopher Hollis. Another deservedly popular biography of the author of *Utopia*.

St. JOHN FISHER by Vincent McNabb. This is an historical portrait of the famous bishop who, like his friend Sir Thomas More, had his head cut off by Henry VIII and who, with Sir Thomas, was canonized last May.

THE ANGEL OF THE SCHOOLS by Ruissa Maritain. This is the life of St. Thomas Aquinas written for young people. *America* says: "It would be a great blessing if all the

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saints were written about with the scholarship and enthusiasm Ruissa Maritain has poured into this beautiful life."

PETER CLAVER: A SAINT IN THE SLAVE TRADE by Arnold Lunn. The N. Y. *Herald Tribune* says: "It will give a new horizon to your mind and imagination."

ST. THOMAS AQUINAS by G. K. Chesterton.

St. FRANCIS OF ASSISSI by G. K. Chesterton. Those who know the gifted Mr. Chesterton will want to read these two books.

St. CATHERINE OF SIENNA by Alice Curtayne. A most readable life of a most remarkable woman. The girls who pass St. Catherine's statue every day shouldn't miss this book.

SIX O'CLOCK SAINTS by Joan Windham, for very young readers.

MORE SIX O'CLOCK SAINTS by Joan Windham. Here the author introduces us to St. Lawrence, St. Barbara, St. Dortha, St. Anthony, St. Margaret, and St. Joan of Arc.

THE ENGLISH WAY includes biographical studies of St. Bede, Alcuin, St. Boniface, Alfred the Great, Thomas a Becket, Thomas More, John Fisher, Edmund Campion, Newman, and other outstanding Englishmen remarkable for sanctity. Among these authors are such interesting writers as Belloc, Chesterton, Bede Jarrett, and Christopher Dawson. Students of English Literature should take time to read and enjoy it.

THE IRISH WAY, edited by F. Sheed, gives sketches of Irish saints.

Most of these books have been published, within the last two or three years, by Sheed and Ward, an English firm that has had a branch in this country since about 1933.

—Gloria Hanley, '36



The Development of the Printing Press

Mary Rose Mollenbrok, '38

The press by which the many million newspapers, magazines, and books have been printed, folded, and made ready for use has a most interesting history. The days when Roman scholars copied the great orators and philosophers by hand, or even several centuries later when medieval scribes labored over manuscripts with such pains seem far removed from the present. In some countries rude methods of printing came into use earlier than in others. At the early date of 900 B. C., the Chinese had organized an unskilled method of printing in ink on paper but not by engraved blocks, although it was almost 1000 years later that printing in this manner was extensively used. Also in Europe, Spain, and Italy, crude methods of printing took place. The first step in modern process was to invent a type which could be adjusted at will and would provide for any number of copies. Such a press was invented by Johannes Gutenberg around 1440.

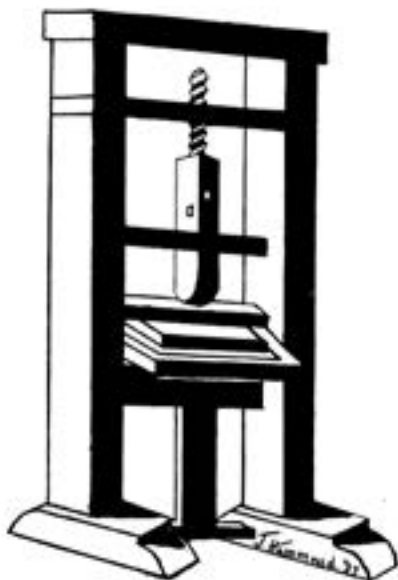
Letters of Indulgence, printed by type cast in a mould and issued from his press at Mainz, are thought to be the first printed matter. This famous press was rudely constructed from two upright timbers with cross beams at the top and bottom. The letters were fastened securely to its bed and inked with soft leather balls. The paper was dampened and

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laid upon the type which was pressed down with a lever. After a few minutes the lever was raised and the paper hung up to dry. This simple method continued in use for almost one hundred and fifty years. In fact there was little change until the early seventeenth century, when Blaew experimented with putting the screw through a wooden block from which the platen was suspended. He also invented a plan for rolling



the bed in and out under the platen, and improved the hand lever for turning the screw. This press was widely used, for almost two centuries, every where in the world for printing small books.

As time passed and printing assumed an important place in the cultural life of the people, there was a demand for a faster press. The first speedy press was brought out by Isaac Adams of Boston. His machine printed six hundred sheets per hour and might be operated by a child. Soon after came the cylinder press of Frederick Koenig with a capacity of

eight hundred impressions per hour, to be followed shortly by the Hoe type revolving machine. This style attained a production of twenty thousand sheets per hour but printed on one side only. The Web press, patented by Bullock, printed from a continuous roll of paper but still on only one side. This difficulty was finally overcome by the Rotary Perfecting Press which printed on both sides at the same operation and turned out the newspaper ready for use.

Soon after the newspapers had arrived at this degree of

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excellence, it seemed probable that the printing of magazines might be improved. The present press assembles, posts, cuts, separates, and folds again the papers and delivers them ready for use. The whole operation consists of three different activities but each may be performed separately, even to individual delivery of the papers.

The color press is just coming into its own. By skillfully dividing colors in the ink fountains and combining by overprinting, very beautiful effects can be produced. One Christmas picture has been printed with thirty-six different colors.

Thus we see that the machine which prints the thought of man has passed through many interesting phases. To try to measure its influence on civilization is almost impossible, for there has been so much of good and evil coming from it, but whatever else it has done, it has brought knowledge and learning to the poor, as well as to the rich.



The Newest Thing in Jewelry

Eileen O'Meara, '39

One day as I sat idly watching the girls and boys in the Study Hall I was struck with the amount of jewelry they were wearing. All of the girls around me had on rings and bracelets; three had ear rings and many of the Sophomore and Junior girls had colored beads and necklaces. Here and there I saw combs and bandeaus and tiny little ribbons in their hair. Many of the boys were wearing wrist watches with wide ornamental bands, rings with wide sets, and bracelets.

"They think they are very up to date; don't they?" I said to myself. "But really they are only wearing the same things that the Egyptians wore four thousand years ago."

In those ancient times the women strung beads of blue and green stone on linen strings and wore them looped gracefully around their necks. Wide bands of gold and silver, ornamented with hieroglyphics served as bracelets and were worn both on the upper and lower parts of the arm. Egyptian rings were all signet rings, with the name of the reigning pharaoh inscribed on them. Many of these rings are preserved in the American and English museums today. Ear rings were introduced into Egypt by foreigners, and both men and women wore them. The first styles were broad, ornamented discs of silver and gold.

Great attention was given to the hair and after it had been carefully waved it was decorated with ribbons and wreaths. The men used wigs a great deal though they never had the length that the French wigs had.

The royal family had a special covering for the head. In his palace the king wore a crown of gold and on the battle field he had a metal helmet. The queen wore a large headdress made of silver and gold on which the sacred bird (for the protection of the king in battle) appears to spread his wings over the head of the queen.

So for all our seeming modernism, we have things much the same as the Egyptians long before the twentieth century.

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COACH BAPTIST'S CALL FOR RECRUITS LO, THE ANSWER

With a determination of a bigger and better football team, Coach Wally Baptist opened the season by issuing equipment to 38 football aspirants. The large number of players did not mean veterans; only eight veterans were present, leaving a remainder of heavy, young, and inexperienced recruits.

The season opened with intensive work. With a very light backfield and a line of inexperienced recruits rapid development was not expected. In spite of this sad story Routt Rockets are off to a happy start for 1935.

U. HIGH FAILS TO STOP ROUTT RALLY ROCKETS WIN 13-6

Both teams battled evenly during the opening half, with first one eleven threatening to score and then the other. As the second half opened, the U. High lads drove over for a touchdown, but failed to add the free point. The Rockets suddenly came to life then and with a few passes and end runs, sent Lawrence over for their first counter. Lawrence also tallied the extra point on a plunge, to take the lead as the period ended. In the final quarter the Rockets added another touchdown to put the game on ice, this time Ring lugging the oval across the goal.

Score by periods:

| | | | | | |
|---------|---|---|---|---|----|
| U. High | 0 | 0 | 6 | 0 | 6 |
| Routt | 0 | 0 | 7 | 6 | 13 |

Scoring: Touchdowns—Routt: Lawrence, Ring. U. High—Pierson.

Point after touchdown—Routt—Lawrence (plunge).

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ROCKETS TUMBLE TRINITY IN SEASON'S OPENER 14-6

Battling against a veteran Trinity High team and Old Sol's blistering heat, Routt's Rockets came through with an impressive victory in their opening game. Trinity drew first blood, banging over a touchdown in the second quarter, when Gleason, Trinity quarterback, picked up 31 yards, and then Lacey slipped over the final stripe. The try for the extra point failed.

The Rockets scored in the second and fourth periods; both times Lawrence breaking off tackle for the pay-off. After each touchdown, the Rockets opened up a hole for Lawrence to slip through and add the gift points.

The fourth quarter was mostly a period of blocking and good ball handling, with neither team scoring.

The lineup:

| | | |
|-------------|-------|-------------|
| Pike | L. E. | Sweeney |
| Beerup | L. T. | Schmidt |
| R. Lonergan | L. G. | T. Leeson |
| Doherty | C. | C. Baldini |
| Roth | R. G. | McCambridge |
| Fritscher | R. T. | Ulbrich |
| G. Gaitens | R. E. | Nelson |
| Buoy | Q. B. | Gleason |
| A. McGinnis | L. H. | Lacey |
| Isaacs | R. H. | Yeagle |
| Lawrence | F. B. | Stolze |

Substitutions: Routt—Ring for Buoy, Balkan for Pike, Lair for Isaacs.

Trinity—Deutsch for Schmidt, W. Leeson for Ulbrich.

Score by periods:

| | | | | | |
|---------|---|---|---|---|----|
| Routt | 0 | 7 | 0 | 7 | 14 |
| Trinity | 0 | 6 | 0 | 0 | 6 |

Scoring: Routt Touchdowns—Lawrence 2. Trinity touchdown—Lacey.

Points after touchdown: Lawrence 2.

Referee—Young; Umpire—Rose; Headlinesman—White (All of Bloomington).

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ROUTT FALLS BEFORE MCCOOEY HIGH 19-0

The Rockets dropped their first decision of the season, when they went down before a blocking McCooey High team 19-0. McCooey scored in the first quarter by a lateral pass breaking King, McCooey halfback, for a 30 yard run across the goal line. Routt neared the goal in the second quarter, but was checked by McCooey's stern wall on the 20 yard line. McCooey recovered a Routt fumble on the Rocket's 30 yard line. Then with a 15 yard gain on line plays, Hull with a pass from Crim galloped over the final stripe for another touchdown.

Crim slipped through for the gift point. McCooey again recovered a Rocket's fumble on Routt's 45 yard line and passed the 20 yard line at the close of the third quarter. A couple of line plays brought up Crim, McCooey fullback, for another McCooey touchdown. Although Routt piled up a few more first downs than McCooey, still they could not get beyond that 20 yard line. The breaks seemed to be against the Rockets during the entire game.

Substitutions: Routt—Kindred, Balkan. McCooey—Hedges, Palhunas.

Score by periods:

| | | | | | |
|---------|---|---|---|---|----|
| Routt | 0 | 0 | 0 | 0 | 0 |
| McCooey | 6 | 0 | 7 | 6 | 19 |

ROUTT BOWLS QUINCY ACADS OVER FOR SECOND STRAIGHT 27-0

The Rockets tacked victory number two on their season's work when they journeyed to Quincy and took a 27-0 decision from the Academy eleven.

Routt brought their scoring machine into action in the first quarter, taking the opening kickoff and driving to their first touchdown. Lawrence plunged for the extra point. In the third quarter the Rockets took advantage of a fumbled punt on the Quincy 15 yard line, turning the break into another marker with Lawrence again converting the extra point.

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Then came the longest run of the game, the Rockets breaking Isaacs through tackle for a 60 yard touchdown run. Isaacs took a pass from Lawrence for the free point. Buoy's pass to Lawrence scored the final Rocket tally in the closing quarter.

Substitutions: Routt—Lair, Ring, W. Gaitens, DeVos, Kindred, Wiedlocher, Cox, Tapscott, Balkan, Maloney. Quincy: Ascheman, Ramer, Kuse, Schneir, Bowen, Bicks, Hathaway.

Scoring: Routt touchdowns—Lawrence 2; Buoy, Isaacs. Points after touchdown—Lawrence 2 (plunges); Issacs (pass)

ROCKETS DUMPED BY CATHEDRAL FIRST TIME IN RIVALRY 19-0

For the first time since their rivalry began in 1932, the Routt Rockets were defeated by the Cathedral Cyclones 19-0. It was also the first time the Routt goal line had been crossed by a Cathedral ball-carrier. Both teams battled evenly in the first half, with neither scoring.

Cathedral banged over their first touchdown early in the second half when Isaacs fumbled, Cathedral recovering. A pass from Holmes to Miller was completed, Miller stepping over the pay stripe on the next play. The kick for extra point went wide. Their next counter came shortly after, this time Frisch knifing his way through the Rockets for a nineteen yard run and a touchdown, after a Rocket punt had been partially blocked. Reynolds plunged over to add another point. In the last period, when a Rocket penalty carried the ball to the one foot line, the Cyclones added their final marker as Reynolds went through guard. The try for the extra point failed. Routt threatened in the closing minutes but the gun ended the rally.

Score by periods:

| | | | | | |
|-----------|---|---|----|---|----|
| Routt | 0 | 0 | 0 | 0 | 0 |
| Cathedral | 0 | 0 | 13 | 6 | 19 |

Scoring: Cathedral—Touchdowns—Miller, Reynolds, Frisch. Point after Touchdown—Reynolds (plunge).

Officials: Referee — Gibbs; Umpire — Ken Richards; Headlinesman—Hap Troy.

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Routt Rocket's Racket

"It takes Mandeville to show them how"—

"How to do what?"

"How to sleep—ask the Rockets."

R. R. R.

Samuel, a game can be won without getting on the good side of the referee by lending him your pen. Eh, Samuel?

R. R. R.

Signals—"Formation 30" (Beerup—after listening to police calls) "Formation, calling all cars, 38, 56, license number 30, -94, shift,—go to corner of Michigan Ave. and Madison, 1-2-3-4. Man robbing house—hike, shoot to kill. Formation 30."

R. R. R.

(Wally, proudly) "This year's team is the lightest and greenest (not the color light green) team I have ever coached; but let me tell you although they are green, it is not from lack of brains, but lack of experience."

(Wally, grinning from ear to ear.) "And they're coming along fast; and won't we have a team for years to come?"

R. R. R.



Routt's unbalanced line—Charles Pike, left end; and "hoped-to-be" right end, Robert Lavery, Freshman.

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Just Among Ourselves

I.

Without much campaigning the following Freshmen were elected to office:

Class Advisor—Sister M. Gerard.

President—Paul Mandeville.

Vice-President—Helen Schumm.

Secretary-Treasurer—Paul Pieper.

If any of the upper classmen have a little extra money, would they please lend it to the Freshmen? We're thinking about buying a microphone in order to make S. M. G. hear us.

Be careful; don't call these Freshmen green; we aren't. Look at our football player on the first team: "Ted" Beerup. We also

have the honor of donating James Tobin as a cheer-leader.

The first night we, the Freshmen, had a class meeting, Paul Mandeville, the president, said, "I just called this meeting tonight to inform you there will be a meeting tomorrow night."

Fate met Jeanette Johnson at our first social meeting, a weiner roast. She sprained her ankle and was walking by the aid of crutches.

Wanted: In Algebra Class Section A, an erasing teacher for Mary Jane Looker.

Is Ann Devlin afraid some one will steal her coat? She has worn it every day since school re-opened.

ROUTT'S BABIES AND GROWN-UPS



First row—Robert DeBarr, Teresa Sponski, Sara McDowell, Marie Todd, Arthur DeGrande, Freshmen.

Second row—Raphael Behrens, Josephine Johnson, Lillian Mallen, Gloria Hanley, Edward Cox, Seniors.

The WAG

II.

In our first class meeting the following officers were elected:

Class Advisor—Sister M. Wilfrid.

President—Virgilene Easley.

Vice-President—Joyce Rempe.

Treasurer—Jack O'Brien.

"Wait a minute!" "Who are those wild looking people in front of the school?" "Why, there's Mary Virginia Devlin from our class." "Why do they shout and wave their arms so desperately?" "Goodness, can't someone do something to put them out of their misery?" "Well, for heaven's sake, the whole school seems to have gotten a pain too." "Listen!" "They're yelling something awful." "What's that?" "Oh, they're the cheerleaders."

Weiners! Marshmallows! Buns! Fun! Games! 'Twas on a cool evening in October when we gathered in Nichols Park. Then out for wood, sticks, and paper to start that fire and then to sit back peacefully and watch it grow. Everyone overflowing with energy helped carry wood. "Here comes the eats!" "Where did they go?" We were plenty hungry but soon were too full. Games came next and laughter roared through the crowd. Soon the fire died down and we began climbing into the cars. A grand time in all. Ask any Sophomore.

We, the Sophomore class, extend our sympathy to Jack O'Brien in the death of his father.

III.

Well, the Juniors had their election and here are the results:

Class Advisor—Sister M. Kathleen.

President—Bernard Shanahan.

Vice President—James Lonergan.

Sec'y and Treas.—Charles Pike.

We welcome Samuel Isaacs, Raymond Roth, Teresa Ring, Thomas Roach, Charles Pike and Edwin Zachow as new members of the Junior Class.

Congratulations, WAG staff of '34 and '35. You surely deserve praise for your success. We hope this year's staff can do as well.

We wish our new cheer leaders success—Virginia Day, Mary Virginia Devlin, James Tobin, and Carroll Ryan.

Five sentences are a long lesson in English sometimes; aren't they, Norbert?

Say, Juniors, try selling candy once in a while, or our finances will be low.

Poor Margaret, but doesn't she look happy for all those downs she's had in life?

A bit of Advice: Keep funny subjects from the Junior girls—they giggle too loudly; don't they, Lucille?

The WAG

Thomas, have you ever found out what "Inky-dinky" means? Some other Juniors are wondering also.

And why did the Juniors have a weiner roast? Just because we're not too big to eat "hot-dogs".

A Junior says "A Vocabulary is a dictionary of the human body".

and "A Philologist is one who steals words or stories from another author." Hurry, run to the dictionary, Freshies.

Sister, we hope you don't collect too many English papers. You might get some I. O. U's. What about it, Catherine?

IV.

By this time, we, the class of '36, should all have a taste of the voyage on the good old vessel of Seniorship. We have elected as officers for this trip:

Captain—Sister M. Anacleto.

Pilot—Robert Lonergan.

Co-Pilot—Harry Buoy.

First Mate—Paul Bergschneider.

To Raphael Behrens of Hardin, to Leona Hermes and Luke Zeller of Alexander, new members of the crew, we extend a hearty welcome.

In football, our good ship is represented by Robert Lonergan, George Fritscher, Harry Buoy, Robert Ring, John Lair, Edward Cox, and Raphael Behrens.

And do we know our American

History, especially that Paul Bergschneider! Paul even knows that the culture of the Mexican Indian was just plain old "culture and agriculture". Paul also is very sure that Canterbury Tales is the name of a city in England.

Are the Seniors ever smart? Rather than throw away the surplus marshmallows from our weiner roast, under the supervision of one very thrifty member (he must have been, or must hope to be president) those marshmallows were saved.

Robert Lonergan, so far as we know, has not as yet gotten that box of "Line Push" he sent one of our freshman managers for the other night.

Only One Change In Routt Faculty

There was but one change in the faculty this year. Sister Angelica who had been here for the past two years was transferred to Springfield, while Sister M. Anacleto, who taught at Routt previously has returned. Sister was WAG advisor while here.

The student body wishes the best of success to both teachers.

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ROLL OF HONOR

First Six Weeks

- 1. Mary Frances Schneider.....II
- 1. Paul MandevilleI
- 1. Thelma LeBeauI
- 1. Albert DeSmetI
- 1. Arthur DeGrandeI
- 1. Robert DeBarrI
- 2. Mary Rose MollenbrokII
- 2. Robert LaveryI
- 2. James TobinI
- 3. Irene BergschneiderIII
- 3. Ann DevlinI
- 3. Sara McDowellI
- 4. Richard McGinnisII
- 4. Helen SchummI
- 4. Jean CoonenI
- 4. Marie ToddI

Honorable Mention

- 1. Gloria HanleyIV
- 1. Howard AndersonIV
- 1. Catherine MaloneyI
- 2. Lucille SchwabeIII
- 3. Jean HoeckerIV
- 4. Lowell GwinnIII
- 4. Charles PikeIII
- 4. Mardelle ThompsonIII
- 4. Mary Virginia DevlinII
- 4. Rose Mary SmithII
- 4. Mary Catherine WackerI
- 4. Muriel RodemsI
- 4. Eileen O'MearaI
- 5. Charles MagnerIV
- 5. Catherine JordanIII
- 6. Clara RidderII
- 6. Margaret O'DonnellII
- 6. Joseph TapscottI
- 6. Marjorie YordingI
- 6. Mildred ColemanI



During the last of August Right Reverend Monsignor Luke L. Mandeville, '08, received the title and rank of Domestic Prelate, which was conferred by Pope Pius XI. Monsignor Mandeville is now in York, Nebraska.

Miss Mary Mahoney was united in marriage to Frank Agnew of Chicago.

Edward Flynn, '23, of Chicago, has returned to the city to practice law with Robert Harmon.

Brother Eugene Kearney, S. V. C. has taken up his studies at the Catholic University, Washington, D. C.

Brother Aquinas, O. P. (Paul Duffner, '33) made his first profession in the Dominican Order at Ross, California, September 14. He is now at the Dominican House of Studies at Oakland, California.

Robert McCarthy was ordained to the priesthood in June and is assistant at Paris, Ill. He was very active on the WAG staff during his stay at Routt.

Miss Loyola Dowling, '18, was recently married to Mr. J. Sheenhan of St. Louis, Mo.

Howard Alyward, '30, is taking a course in medicine at the St. Louis U.

Tom Nelson, '28, is an interne at St. Mary's Hospital in St. Louis, Mo.

Catherine Schirz, '29, is director of Physical Education at St. Mary's of Wasatch, Salt Lake City, Utah.

Clarence Watts, '31, and Anita Schumm, '31, were united in marriage at Our Saviour's Church, October 10, 1935.

Dorothy Kumle, '31, is head bookkeeper of the Pasadena Community Playhouse in Pasadena, California. Wanda Kumle, '33, has returned to Junior College in Pasadena for a post graduate course.

Helen Hobbs, '31 is taking an advanced course in Nurse's Training in Detroit, Michigan.

Mary Louise Maloney, '35, past editor of The WAG, has a position in the office of Dr. H. N. Knight.

Mary Heffernan, Irene Hicks, John Proffitt, Gerald Hagen, Edna O'Connell, Cecilia and Elizabeth Pieper are enrolled at Brown's Business College.

Emma Bergschneider, '35 enrolled at MacMurray College.

Gertrude Hamilton holds the office of City Treasurer in Jacksonville.

Frank Berchtold, '23 is working at the Illinois School for the Deaf.

John J. Zeller, '32 is employed at the new Morgan-Scott Service Station in Jacksonville.

Cecil Doyle has taken the position of representative for the Uarco Cash Register Co. of Chicago.



Once more "THE WAG" welcomes all Exchanges old and new. We are convinced that the task of the Exchange Editors is going to be interesting as well as difficult. The difficulty comes not in reading, but in estimating and evaluating the periodicals.

The Campionette, Prairie du Chien, Wisconsin, deserves high praise on its first issue. News is real news to your reporters. The outstanding article is the editorial concerning the late Huey Long. The poems are delightful and carry a clear line of thought. The jokes, although we can't admit they're new, are cleverly treated. **The Campionette** is interesting throughout and we consider it a valuable Exchange.

Congratulations, **Victory**, De La Salle, Chicago, on your Honor Awards. We like your new type and larger paper. Your editorial, "The Unprepared Seldom Get the Breaks," is a thought provoking article. We are glad to welcome you back.

The Marywood College Bay Leaf, Scranton, Pennsylvania, carries many short stories, which in reality are splendid long stories. There are also several attractive poems. We wish to congratulate the editors on the number of their well written editorials. The review of new books is interesting, and your departments are as a whole well managed. We are glad to have the publication on our Exchange List.



J. Tapscott—"Sister, when we finish this freshman Algebra will we take Advanced Algebra next semester?"

Jack H. says, "I hit James," is a transitive verb, but "James hit me," would be war.

Fr. Formaz—"Miss Day, how can you tell Gothic architecture?"

V. Day—"Because it has a dome."

Fr. Formaz—"You've got a dome, too."

Bob L. (intelligently looking around library). S. M. G. "What do you want?"

Bob. "Basnet's Little History of America."

One freshman has discovered the ideal method of keeping students from copying his work—prepare work, then quickly rise and sit on it.

Luke Zeller might get his ears frost-bitten, but one thing sure he'll never get his feet frost-bitten as long as there are typewriter covers!

If Virginia D. stops you somewhere she'll probably want to tell

you a rhyme something like this:
Dickory, Dickory, Dock,

The hands ran round the clock,
The clock struck 12,
And the mouse went out to dinner.

We wonder just how many times poor Geoffrey Chaucer turned over in his grave the day Gloria kept calling him Saucer.

Jean H. insists that all dogs are poodles. Why Jean!

Bud J.—"Hey, who made the touchdowns in the game yesterday?"

Pat McH.—"I did."

Bud J.—"No kiddin', who did make 'em?"

Pat McH.—"Yeah, I did. I made a ten yard gain through the line of reporters."

One of the reasons Ed Cox couldn't get his French—"Well, darn it, I couldn't find the ole dictionary." Could you say it in French, Ed?

Sr. W.—"You were late for class yesterday, William."

Wm. M.—"Yes, Sister, and I'm too late today to get a permit for yesterday."

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